

Here are examples for a video documentation of the face-to-face project that is part of the CertiLingua requirements

Niclas' video

These aspects are convincing:

- The presented project is specific, topical and authentic.
- The video has a clear structure and matches the criteria.
- The student speaks for most of the video directly into the camera.
- Some visual elements are used to support the speaker.
- Credits and sources are provided throughout the video.
- The project is documented within a time frame of about 10 minutes.

These aspects could be improved:

- The student could have provided a more extended reflection on the topic.
- It would have been interesting to get to know what the student has learned for himself doing the project.

Romina's video

These aspects are convincing:

- The presented project is authentic.
- The video contains relevant aspects according to the criteria.
- The student speaks directly into the camera.
- The project is documented within a time frame of about 10 minutes.

These aspects could be improved:

- The main question could have been narrowed down to be more specific.
- The student could have mentioned more precise examples to illustrate the points.
- The video would benefit from structural elements that support the content.
- Credits and sources should be included in the video.

Josephine's video

These aspects are convincing:

- The presented project is topical and authentic.
- Interesting insights and personal observations are presented and are used convincingly throughout the video.
- The video has a clear structure and matches the criteria.
- The student speaks for most of the video directly into the camera.
- A variety of visual elements are used to support the speaker.
- Credits and sources are provided at the end of the video.
- The project is documented within a time frame of about 10 minutes.

These aspects could be improved:

- The focus of the main topic could have been a little clearer in all parts of the video.

General advice / These aspects could be considered:

- Ask yourself: How much additional footage needs to be / can be included in the video?
- Make sure that you have an outline first, this can help
 - o with your orientation
 - o to be sure which areas to cover
- Make sure that you leave room for
 - o your reflection
 - o conclusion at the end
- Make sure to observe the range of minimum and maximum video length that the Pilot-Checklist suggests (Checklist: 8 – 10 minutes, so roughly 10 minutes are fine)
- Please remember to add your sources